

PROJECT
PROPOSAL



HELENA KANDJUMBWA
FOUNDER, EXECUTIVE DIRECTOR

ABOUT

NEW
ELEMENTARY

New Elementary Early Childhood Education (New Elementary) is an NGO that endeavours to improve the quality and raise the standard of Early Childhood Education in the vulnerable communities of Namibia by creating stimulating, conducive and safe learning environments that support the cognitive development of the child.

The overwhelming evidence and research demonstrate that high-quality early care and education is a crucial component of a child's holistic development. This is particularly true when one considers the role of quality early childhood education programs in offsetting sustained toxic stress and adversity often associated with living in poverty. Unfortunately, low-income families are the least likely to have access to affordable, high-quality options for their children aged 0-8 years old.

New Elementary was hence established to holistically redress and reform early childhood education in vulnerable communities /informal settlements by improving physical infrastructure, knowledge capital, teaching support and the provision of appropriate and quality educational resources and materials.

BENEFICIARIES

- ✓ **Early Childhood Development centers in the informal settlements /vulnerable communities in Namibia**
- ✓ **Teachers and caregivers from said centers**
- ✓ **Children living in close proximity to center**
- ✓ **Unemployed men and women skilled in construction work and technical labour**
- ✓ **University students (local & international) keen on attaining practical and professional experience in the areas of, but not limited to - Construction, Early Childhood Development / Education, Social Entrepreneurship, Community Development and Project Management through our internship and skills development programs**

OPERATIONAL MODEL

PHASE 1 IDENTIFICATION OF CENTER

We do not build schools from scratch. We identify existing establishments that are structurally dilapidated or in such poor condition that it poses a threat to the health, safety and well being of the child, and equally impedes their ability to concentrate and engage, which in turn affects learning outcomes.

PHASE 2 IMPROVING KNOWLEDGE CAPITAL & LEARNING OUTCOMES

Centres are assisted in streamlining their curriculums with those nationally prescribed and are supported in implementing improved programs that support the cognitive development of the child.

PHASE 3 EDUCATING THE EDUCATOR

Exposing teachers and caregivers to skills improvement and capacity development programs and trainings for the effective delivery of lessons to guarantee optimal learning outcomes.

ABOUT THE PROJECT

REBUILDING
MOUNTAIN
KINDERGARTEN

Mountain Kindergarten is a preparatory school located in Goreangab, in the Hadino Hishongwa district of the Samora Machel Constituency in Katutura, Windhoek – amongst the city’s most impoverished settlements. The school was established in February 2017 and operates as both a Day-Care and a Pre-primary, having different divisions for each operation. The Pre-primary division accommodates 30 children, ages ranging from 4-6 whereas the Day-care division caters to an alternating number of infants, of which ages range from 6months – 3 years old.

The structure and composition of the school is short of everything child friendly. Corrugated iron does not make provision for temperature moderation, therefore when it is cold, it is to the extreme, likewise with the heat. When it rains, the leakage through the makeshift roof soaks the essential teaching materials making it more difficult to conduct lessons in such a setting.

The Covid-19 pandemic has further exacerbated matters as it is difficult to maintain social distances due to the confined spaces. It is equally challenging to guarantee safety as the school yard has no fence and no playground to keep the children positively active and stimulated

BELOW IMAGES OF SCHOOL AT
PRESENT

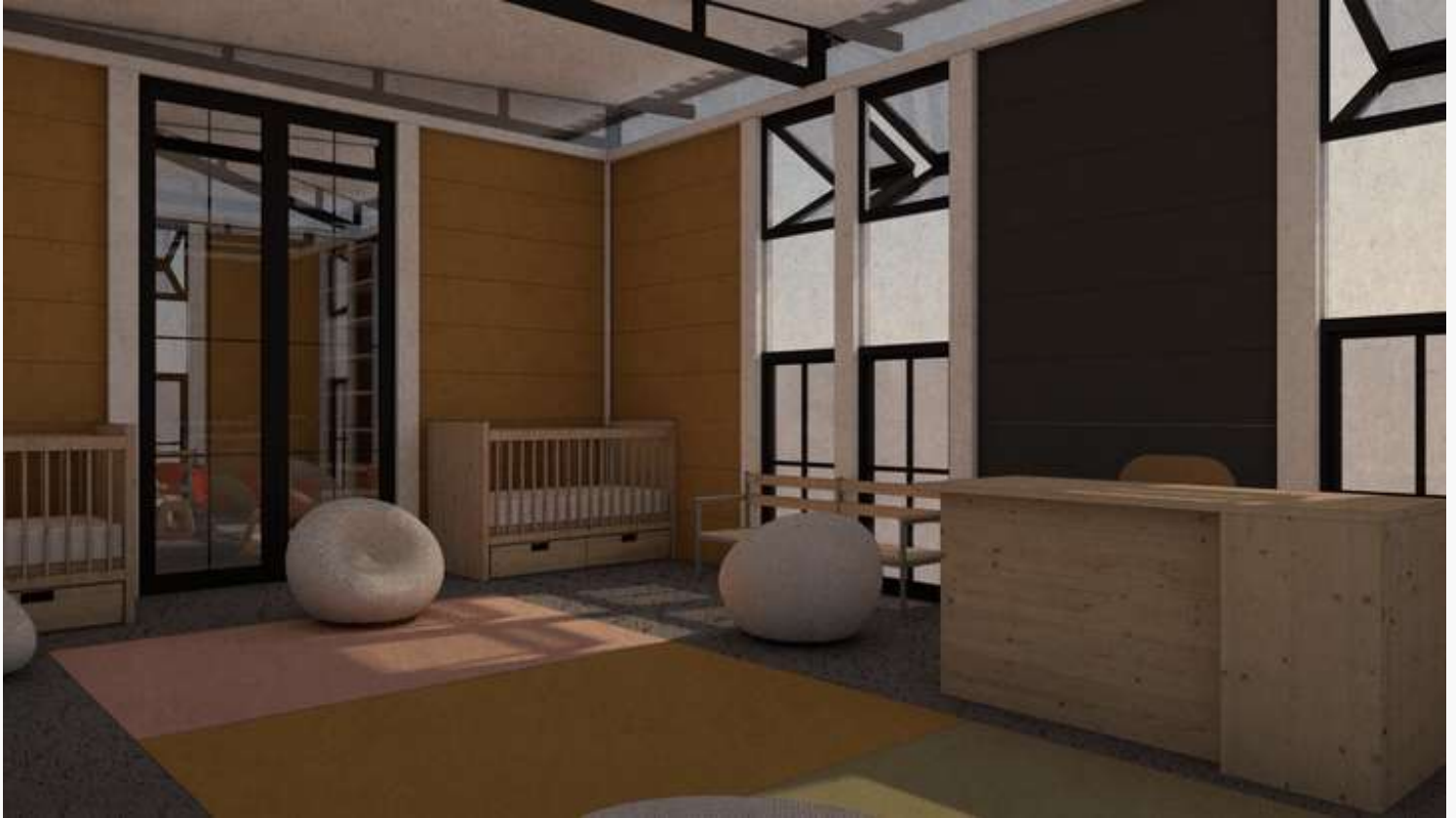




BELOW IMAGES OF PROPOSED SCHOOL AFTER RECONSTRUCTION



SEE DETAILED ARCHITECTURAL MODULE ATTACHED TO PROPOSAL



SEE DETAILED ARCHITECTURAL MODULE
ATTACHED TO PROPOSAL

PROJECT COSTING

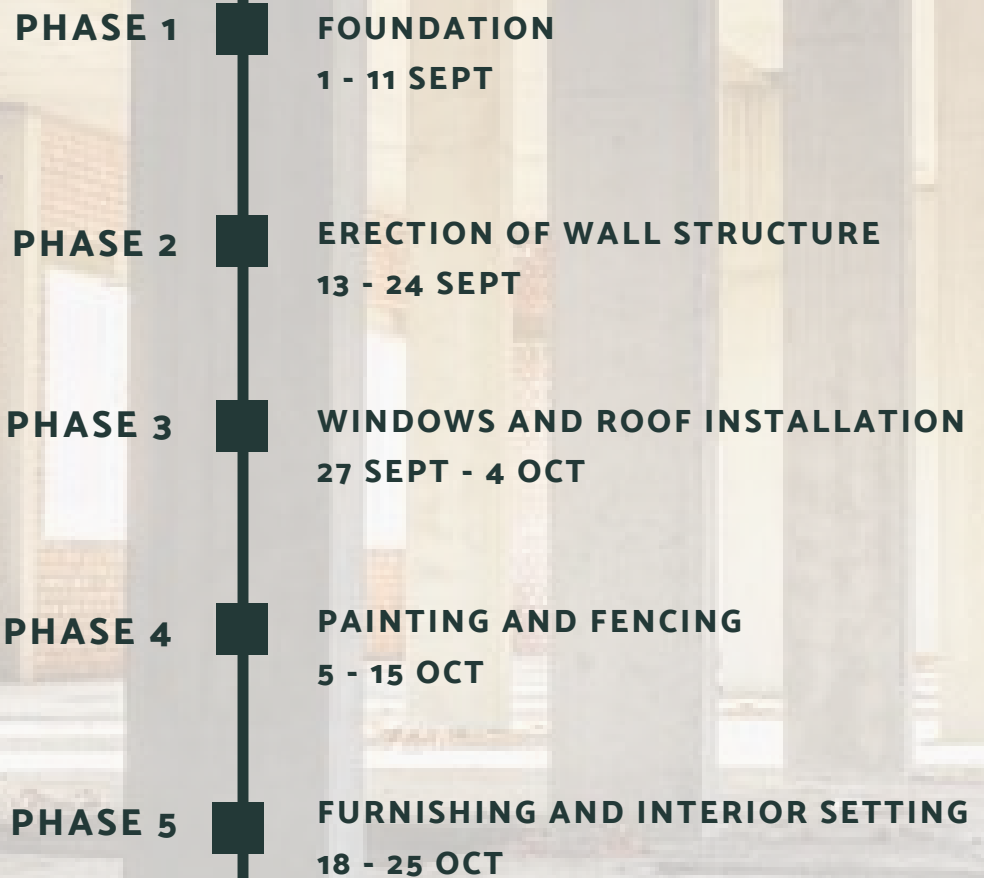
The reconstruction is projected to cost as follows:

| | |
|-------------------------|------------|
| Labour | N\$ 35 000 |
| Equipment Hiring | N\$ 20 000 |
| Transportation | N\$ 5000 |
| Foundation Laying | N\$ 5000 |
| Floor Bed | N\$ 5000 |
| Pre-cast Wall Structure | N\$ 30 000 |
| Doors and Windows | N\$ 15 000 |
| Roof | N\$ 25 000 |
| Painting | N\$ 15 000 |
| Signage | N\$ 15 000 |
| Sundries | N\$ 20 000 |

Total Costs : N\$ 190 000
(Eur 11 010)
(USD 12 926)

TIMELINE

PROJECT COMMENCES - 1 SEPTEMBER 2021



PROJECT CONCLUDES - 5 NOVEMBER 2021

PROJECT IMPACT

JOB CREATION

At New Elementary Namibia, we believe that we too bear an economic responsibility. The more projects we take on, the more job opportunities we will be able to make available, especially for the skilled but unemployed civilians.

INCREASED EARNINGS

The Ministry of Gender Equality, Poverty Eradication and Social Welfare is responsible for providing subsidies and monetary incentives to Early Childhood Development Centres, in their capacity as primary custodians of Early Childhood Education in Namibia. Due to the exacerbating plummet in public funds however, the government is unable to effectively guarantee the provision of incentives to all centres across the country. This leaves a number of teachers and caregivers fending for themselves, as they solely depend on the school fees children pay for their sustenance.

Our intervention will allow for consistency in the number of registered children, which in turn will make for a significant increase in the salaries teachers and caregivers receive.

THE TEAM



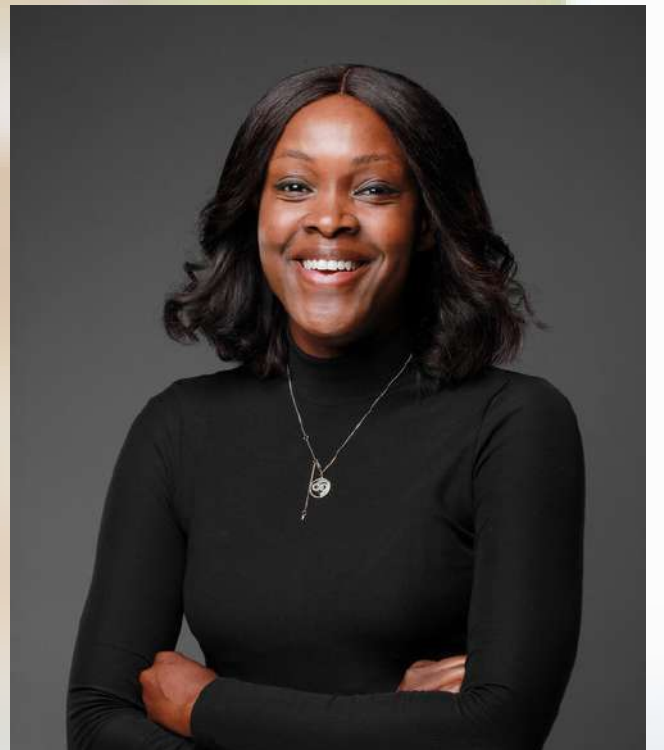
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CONCLUSION

The Government of Namibia recognizes the importance of Early Childhood Education Development and is leading efforts to ensure that every child has the opportunity to learn in an environment conducive for cognitive stimulation and interaction. These these efforts are grossly influenced by the desire to effectively contribute towards realizing the Sustainable Development Goals, particularly Goal 4 – Quality Education.

It is our grand wish that your esteemed company/organization together with its respective partners assist us in our efforts to improve the quality and standard of early childhood education in the vulnerable communities of Namibia.

CONNECT WITH US

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DONATE

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ACC NAME: NEW ELEMENTARY EARLY CHILDHOOD EDUCATION
ACC NO: 62274910564
BRANCH: GROVE MALL FNB BRANCH
REF: "PROJECT 2"